



SEA DRAGONS



October 2013 News

Communication Arts

The school year is off to a good start. All the pre-tests have been completed and student baseline scores have been established. Student pictures have been taken, the book fair is over, and we are on our way to a great year!

In comm. arts students will be studying non-fiction elements with a focus on main ideas and supporting details. For writing, students are working on the writing process with a focus on ideas, organization, and capitalization.

Social Studies

The students are discovering how to find information from various kinds of maps. They also will be reviewing land forms, and various aspects of Native American life.

Congratulations

Winning t-shirt designs for team shirts are **Regan Bruns, Paige Knoll** and **Nearly Hernandez**. Winners received a candy bar and soda for their efforts.

Math Stars are all-around outstanding students in Math. These students will receive a free Sonic meal and other cool prizes:

- Evans-**Cesar Chaparro** & **Ashley Smallwood**
- Galan-**Brayden Blackman** & **Shyla Echelberry**
- Moore-**Maggie McElyea** & **Matt Perkins**
- Tussey-**Michael Blackerby** & **Lewis Wilson**

Student Council Reps. Congrats go out to our student council winners: (Better known as "Stuco Reps")

- Galan= **Brayden Blackman**
- *Evans= **Josh Crane (5th Grade Stuco President)**
- Moore= **Carly Wayman**
- Tussey= **Jada Rowe**

Math

We have completed Unit 3 which focused on addition, subtraction, and place value. Students who are struggling with subtraction of larger numbers and basic multiplication facts have been doing a great job during Interventions. We are currently working on Unit 1 which emphasizes factors, multiples, prime, composite, and square numbers. It also covers multiplication of larger numbers up to a 3-digit by 2-digit problem. Our next task is dividing larger numbers. Your child will be taking all graded work home and a study guide when it's time to study for this test. I am so proud of my students! They are always eager to learn math!

Science

We started the year going over the metric system and why scientists use the metric system instead of the American Standard. Then we used the tools for taking measurements in metrics, including the meter stick, graduated cylinder and the balance. We are now working on the steps to the scientific method. We are going step by step through how to write each part and how it should look to conduct a fair test. Over the next few weeks we will be conducting several lab investigations to practice all the steps together. Students need to be able to identify variables. Use those variables to write a testable question and hypothesis. Then conduct and experiment to collect data and graph that data. Finally write a conclusion on what they found out. As you can see we are working hard!

Reminders

Check your child's agenda every night.



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